



Arts Integrated

Lesson: Podcast

Subject: Social Studies

Grade Level: Adaptable to Grades 4-12

Time for Lesson: Varies by class



Objective:

Students will strengthen their listening and questioning skills by interviewing a person on a specific topic and coming up with a conclusive summary and understanding.

Materials:

Audio Recorder-podcast equipment bundle, cell phone audio recording app (*Suggestion: Spotify for Podcasters*), digital voice recorder

New Mexico Social Studies Core Standard:

Adaptable to grade level and theme

New Mexico Art Core Standard:

Adaptable to grade level and theme

**Other New Mexico Education Core Standards may be applied.*

Lesson Preparation:

- Interviewee-who is the target perspective? (*ex: family, friend, peer, colleague, youth, adult, senior, male, female, etc...*)
- Time Limit-set a fair time length for recording the interview.
- Interview Location-Environment influences which type of mic is suggested for use.
- List of Questions for Interviewee-Number and type of questions varies on agreed time limit and topic for interview.

Lesson Procedure:

- Recording-Make sure recording light is ON! Begin interview, hear out responses and follow through all questions.
- Voices and Time Stamp-Done at the beginning or end of recording, state names and short introduction of podcast participants along with date and location of audio interview. Discuss on how a persons POV (point of view) can influence their answer to certain questions.
- Summary and Understanding-In a few words (*with possible sound/music effects*) have students wrap up and voice key points in the conversation and share any new knowledge or perspectives on the specified topic.

Evaluation:

- Constructive criticism-encouraged from teachers, classmates, and peers.