



A Gypsy in Auschwitz

Lesson 1: Introducing Romani Victims

Lesson Plan for Grade 9-12, World History or U.S. History

Prepared by Sarah Welsh for The New Mexico Holocaust & Intolerance Museum

OVERVIEW & PURPOSE

Build background knowledge of the Romani genocide before reading *A Gypsy in Auschwitz*.

EDUCATION STANDARDS

1. 9-12.WH.28. Synthesize historical information to create new understandings.
2. 9-12.WH.29. Use a variety of source materials to compare and contrast treatments of the same topic
3. 9-12.WH.30. Examine historical events from the perspectives of diverse groups, including Indigenous peoples, national, regional, racial, ethnic, class, and gender, sexual orientation, and differently abled

OBJECTIVES

1. Students will be able to identify who the Romani people are.
2. Students will be able to identify similarities and differences between the Romani genocide and other groups targetted by the Nazis.

MATERIALS NEEDED

1. Forgotten Victims PPT

2. Exit tickets

VERIFICATION

Steps to check for student understanding

1. Exit tickets
2. Class discussion
3. Key vocab understanding

ACTIVITY

Describe activity that will reinforce the lesson

Show students the photograph in the PowerPoint.

Ask them to spend a few minutes thinking about who she was, where she was from, what may have happened to her, etc.

Ask students to share their thoughts.

Present the information in the PowerPoint. Check in regarding vocabulary, questions, etc.

At the end of the lesson have students answer the questions on slide 10. Is she who you thought she was? How does that show us how we have been taught about the Holocaust?

Close by asking students why they think it is important to have background information prior to reading a memoir.