



Japanese Incarceration and New Mexico's Concentration Camps

Lesson Plan for Grade 9-12, U.S. History

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OVERVIEW & PURPOSE

Students will examine the incarceration of Japanese Americans during World War II, with particular attention to New Mexico, to deepen their understanding of the lasting legacy of “othering.”

EDUCATION STANDARDS

1. 9-12.US.77. Explore the legacy of “othering” in the United States, including boarding schools, internment camps, and detention centers.
2. 9-12.US.82. Assess the social, political, and economic transformation of the United States during World War II.
3. 9-12.US.83. Evaluate how the events during World War II impacted people from diverse groups.
4. 9-12.US.85. Examine the impact of historical, cultural, economic, political, religious, and social factors that resulted in unequal power relations among identity groups during World War II.
5. 9-12.US.88. Describe how particular historical events and developments shaped human processes and systems in World War II.
6. 9-12.US.108. Analyze the causes, course, and impact on U.S. politics and society of new social and political movements, including consideration of the role of protest, advocacy organizations, and active citizen participation

OBJECTIVES

Students will be able to:

1. Recall key information about the incarceration of Japanese Americans during World War II.
2. Make informed observations based on historical context to further explore the topic in a self-directed manner.
3. Develop a logical, evidence-based argument related to Japanese American incarceration during World War II.
4. Create a presentation or original product (such as a zine, booklet, leaflet, or flyer) that demonstrates their understanding of a selected topic from *Confinement in the Land of Enchantment*.

MATERIALS NEEDED

1. Presentation- Japanese Incarceration during WWII NMHIM MODULE 1
2. [Confinement in the Land of Enchantment](#)

VERIFICATION

1. The end product should be an original product that formulates an evidence based argument on a topic of choice.
2. Scaffolding may be included to check for understanding along the way
 - a. List of sources
 - b. Outline
 - c. Rough draft

ACTIVITY

Teacher will begin by introducing students to Japanese incarceration during WWII through use of the presentation Japanese Incarceration during WWII NMHIM MODULE

1. After completing the background information teacher will instruct students to pick a

topic of interest to them from [Confinement in the Land of Enchantment](#) to formulate an evidence based argument about and create an original product on the topic of their choosing.

Topics may include:

Secrecy of confinement

Executive order 9066

Camp Lordsburg

Santa Fe Detention Center

Old Raton Ranch/Baca Camp

Removal from Clovis

Fort Stanton

Contraband at the time (short wave radios, etc)

Alien Land Laws

Proclamation No. 1

Military Area No. 1

Pastimes in internment camps

Religion in the camps

Tule Lake Relocation Center

442nd Regimental Combat Team

Enduring Legacy of Japanese Americans in New Mexico